

Promising & Future Research Topics: ELearning and Knowledge Management (KM): 2019-2020

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PART 1 – BUSINESS MANAGEMENT RESEARCH

E-learning



Use of <u>Electronic technologies</u> to improve the performance of a teaching-learning process



Major challenge for the effective deployment of elearning

the <u>application of different forms</u> of ICT (OR) input supports varieties of format into this domain lies in the management of source knowledge (Islam et al., 2011; Judrups, 2015; Radwan, 2015)



WHAT DEFINES AN IDEAL LEARNING MANAGEMENT SYSTEM?

Knowledge Acquisition/creation

Extracting new knowledge from data, information, experience & prior knowledge

Knowledge leverage /usage

Use knowledge whenever required.



Knowledge codification /storage

Organize in a suitable & convenient deliverable format so that user can access, share, and use resources every easily

Knowledge identification / refinement

Identify knowledge and refine it relevant to the subject / industry and problem area of inevestigation

Knowledge Dissemination/sharing/retrieval

To retrieve, no. of tools & techniques browsing, searching, meta data while for dissemination such as email, chat, discussion formuns, video conf.



KM TOOLS AND TECHNOLOGIES





KNOWLEDGE SHARING TOOLS

Intranet Groupware Internet support

KNOWLEDGE DISTRIBUTION

Electronic Calendar Database Desktop publishing

KNOWLEDGE CAPTURE

Expert's knowledge Modeling Neural Models Intelligent Agents

STORE & RETRIEVE KNOWLDEGE

Database technologies

DERIVE PATTERN & ORGANIZE

Mining Technologies & Bookmarking, social tagging



E-LEARNING AND KNOWLDEGE MANAGEMENT? HOW ITS RELATED?

Process of creating, capturing & organizing the knowledge



Process of using different multimedia technologies for creating, capturing & organizing the knowledge

Offers reusable objects



Generates reusable objects

Make use of e-learning process as a tool for KM



Helps KM through creation of explicit knowledge from tacit & offers intricacy for sharing

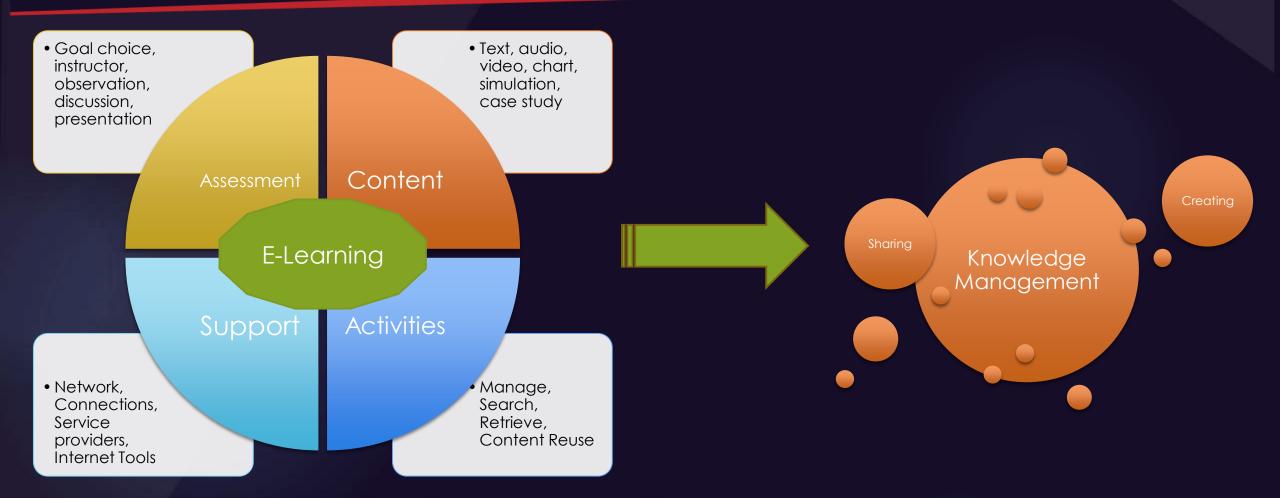
Uses the CMS as a subset of the process



Focus on creation of structured knowledge



INTEGRATION OF E-LEARNING COMPONENTS FOR KM



FUTURE RESEARCH AREAS: KM & ELEARNING

Research Direction 1: Enablers and Barriers; Maturity; Intention

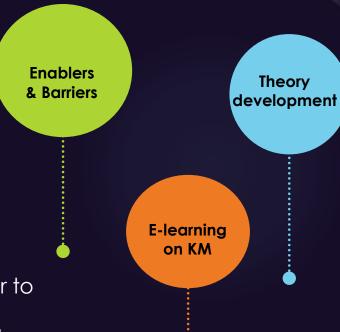
KM & E-learning are at an infancy stage of development. Therefore research should focus on maturity models, enablers, barriers (leadership, culture, self-efficacy) for sharing, creating...

Research Direction 2: Develop a definitions & terminologies, refinement theoretical treatment of artifacts, specific knowledge process, influence of managerial actions.

Clarify whether non-human elements, materials, tools, objects, artifacts refer to the same <u>empirical phenomena</u>; need for clear ontological perspective; artifacts in relation to defined knowledge process; how to employ artifacts to <u>manage knowledge</u> without authority & control.

Research Direction 3: Linking E-learning tools/technologies on KM

From the perspectives of social networking, <u>bigdata</u>, WhatsApp ...usage lead to KM thereby learning – looked at from industry and HEI.



QUESTIONS BEFORE CHOSING YOUR RESEARCH AREA



Developed, developing & emerging economies

Problem,
Widespread of the
problem, affected
& severity varies
across the country
& region.



Current Maturity Model + Priority

Current Problem may not be suitable for developed economy the USA but for UAE



Area of interest + experience

Your area of interest towards the subject and experience in handling KM & Learning determines



Mentor knowledge on the subject

Prof knowledge on the subject + terminologies – familiarity of the country

"If a possible <u>research topic</u> is not addressing a priority problem, it is not worthwhile researching it, so you should drop it from your list"



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You'd like to brainstorm, post your queries@
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